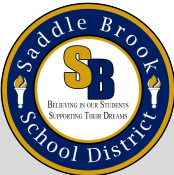


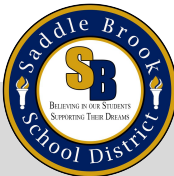
Saddle Brook School District

Title One Parent Meeting



Program Description

Title I, Part A (Title I) of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act (ESEA) provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards. Federal funds are currently allocated through four statutory formulas that are based primarily on census poverty estimates and the cost of education in each state.



Program Description

An LEA's Title I allocation is the sum of the amount that the LEA receives under each formula. LEAs target the Title I funds they receive to schools with the highest percentages of children from low-income families. If a Title I school is operating a targeted assistance program, the school provides Title I services to children who are failing, or most at risk of failing, to meet challenging State academic standards. Schools in which children from low-income families make up at least 40 percent of enrollment are eligible to use Title I funds to operate schoolwide programs that serve all children in the school in order to raise the achievement of the lowest-achieving students.

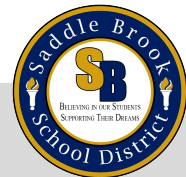


Which SB schools fall within Title 1?

Middle School / High School

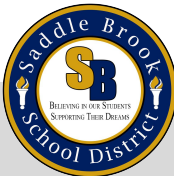
Helen I. Smith School

Franklin Elementary School



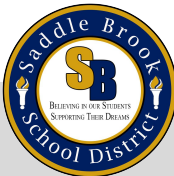
Title 1 Programs:

- Breakfast programs
- Expansion of elementary BSI (Basic Skills Instruction) in math and reading
- Middle school / High School: Math



Elementary Basic Skills:

- Franklin School
 - J. Stapleton: Mathematics
 - M. Dunn: ELA
- Smith School
 - E. Medico: Mathematics
 - J. Falk: ELA
- Long School
 - N. Laube: ELA & Mathematics



Elementary Basic Skills:

- LLI, Phonics, Word Study, Sight Words
- Learning Ally
- Multisensory Instruction
- Thinkcentral
- Writing



Who we serve?

- Students who demonstrate a need based on academic ability
- Multiple measures for entry and exit in/of program
- Progress monitoring
- A fluid program
- Parent refusal of services



Requirements:

Title One Policy (revised last year)

School-Parent Compact



Points to highlight:

- Parent comments regarding Title One policy
- NJSLA - New Jersey Student Learning Standards & Assessment
- Provide opportunities for parents to use school technology to access Genesis
- Information and resources shared on the website - enables translation
- Informative parent sessions on academic and curricular programs
- School Stakeholder Committee
- Compact - School Responsibilities



Please contact:

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